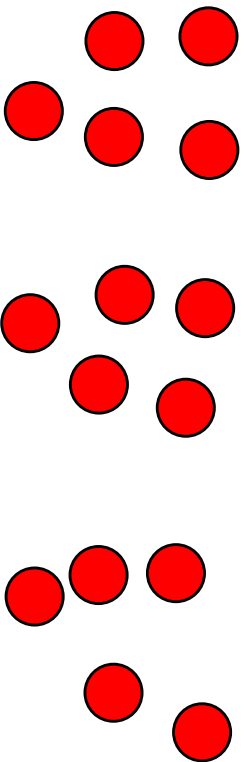


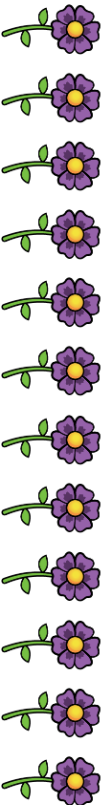
Name \_\_\_\_\_

1 Circle groups of 5 counters.



| mark

2 Mo is putting 12 flowers into pots.



He puts 2 flowers into each pot.

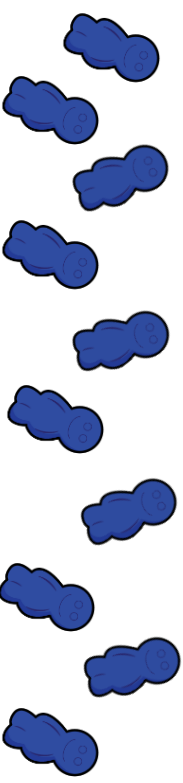
How many pots does he need?

\_\_\_\_\_ pots

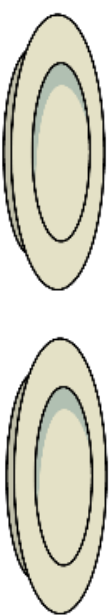
| mark

3

Dora has 10 sweets.



She shares them equally between 2 plates.



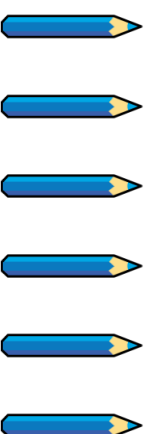
How many sweets are on each plate?

\_\_\_\_\_ sweets

| mark

4

Three children share 6 crayons equally.



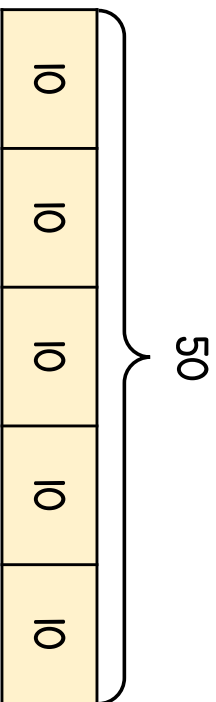
They want to know how many they will get each.

Complete the number sentence to help them.

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

| mark

5 Here is a bar model.



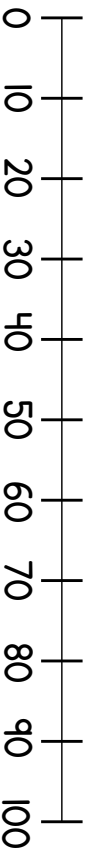
Use it to complete the number sentences.

$$50 \div \square = 10 \quad 50 \div 10 = \square$$

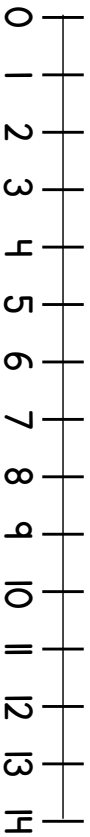
2 marks

6 You may use the number lines to help you.

Work out  $90 \div 10 =$



Work out  $14 \div 2 =$



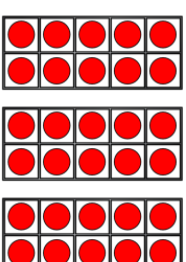
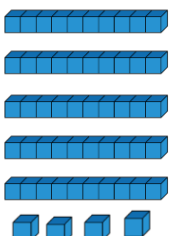
2 marks

7 Use  $<$ ,  $>$  or  $=$  to complete the number sentence.

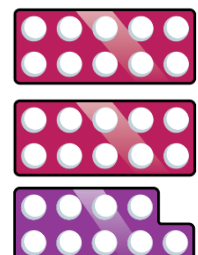
$$35 \div 5 \quad \bigcirc \quad 40 \div 10$$

1 mark

8 Circle the odd numbers.



45



2 marks

9 Teddy has 20 pence in 2p coins.

He uses 7 of the coins to buy a drink.

How many 2p coins does he have left?

\_\_\_\_\_ coins

1 mark

Circle how confident you feel with division.

1      2      3      4      5  
Not      Very  
confident      confident

1 mark